

International Journal of Language Academy
E-ISSN: 2342-0251

Volume 10/2 June 2022

CONTENTS

| | | |
|--|--|--------------|
| Jale ÖZATA DİRLİKYAPAN | SUS BARBATUS! ROMANINDA DOĞANIN MİTOLOJİK KAVRANIŞI VE EKOLOJİK KONUMLANMA <i>Mythological Understanding of Nature and Ecological Positioning in the Novel Sus Barbatus!</i> | 1-9 |
| Bilal KIRIMLI Selvanur KAYHAN | İKİ DİLLİLİK İLE İLGİLİ YAPILAN LİSANSÜSTÜ TEZLERİN İNCELENMESİ (2001-2021) <i>A Review of Postgraduate Theses on Bilingualism (2001- 2021)</i> | 10-30 |
| Seda SIVACI Şeyma YILDIRIM | ONLINE TEACHING PRACTICE EXPERIENCES OF PRE- SERVICE ENGLISH AS A FOREIGN LANGUAGE TEACHERS | 31-42 |
| Cansu BEBEDA LÜLECİ | IN SEARCH OF JUSTICE IN GLASPELL'S TRIFLES | 43-49 |
| Bilge ÖZTÜRK Umut YOZGAT | SÖZBİLİMSEL İLİŞKİLER VE İDEOLOJİK SEÇİMLERE YANSIMASI: SÖZBİLİMSELYAPI KURAMI ÇERÇEVESİNDE LİBERAL GAZETE KÖŞE YAZILARI ÜZERİNE BİR İNCELEME <i>Rhetorical Relations and Its Reflection on the Ideological Choices: An Investigation on Liberal Newspaper Columns within the Framework of Rhetorical Structure Theory</i> | 50-67 |

International Journal of Language Academy
E-ISSN: 2342-0251

Volume 10/2 June 2022

- | | | |
|---|--|----------------|
| Rahman AKALIN | TÜRKİYE'DE ÇEVİRMEN EĞİTİMİNİN HEDEFLERİ VE PERSPEKTİFLERİ: BÖLÜMLERİN KENDİ BEYANLARI ÜZERİNDEN ÖRNEK BİR İNCELEME <i>Objectives and Perspectives of Translator and Interpreter Training in Turkey: A Sample Review based on the Departments' Own Statements</i> | 68-88 |
| Bahar İŞİGÜZEL Yuliya NOVİKAVA | BELARUSLU BİREYLERİN YABANCI DİL OLARAK TÜRKÇE ÖĞRENMEYE YÖNELİK MOTİFLERİNİN BELİRLENMESİ <i>Determining the Motives of Belarusians to Learn Turkish as a Foreign Language</i> | 89-97 |
| Muhittin ELİAÇIK | MAZUL BİR KADI TARAFINDAN KAZASKERE HİTABEN YAZILMIŞ MANZUM BİR DİLEKÇE <i>A Poetry Petition Written by a Discharged Kadi to Kazasker</i> | 98-105 |
| Ali Fuat ALTUNTAŞ Mesut KULELİ | TÜRKÇEDE DEYİMLERİN BAĞLAMSAL ANLAM ÖZELLİKLERİ VE YAZINSAL METİNLERDE DEYİM ÇEVİRİSİ STRATEJİLERİ: AVARE YILLAR ÖRNEĞİ <i>Contextual Semantic Features of Idioms in Turkish and Idiom Translation Strategies in a Literary Text: The Case of Avare Yıllar</i> | 106-125 |

International Journal of Language Academy
E-ISSN: 2342-0251

Volume 10/2 June 2022

| | | |
|---|--|----------------|
| Abdullah GÜNEŞ Ahmet TURAN SİNAN | ORTAOKUL TÜRKÇE DERS KİTAPLARINDAKİ METİNLERİN KÜLTÜRDİL BİLİMSEL AÇIDAN İNCELENMESİ <i>Investigation of Texts in Secondary School Turkish Course Books in Terms of Cultural Linguistic</i> | 126-150 |
| Ahmet Zeki GÜVEN Feyza ULUSOY | MAARİF VAKFI TARAFINDAN HAZIRLANAN YABANCI DİL OLARAK TÜRKÇE ÖĞRETİMİ PROGRAMININ YENİ OKURYAZARLIKLAR BAĞLAMINDA İNCELENMESİ <i>Examining the Language Program for Teaching Turkish as a Foreign Language Prepared By Turkish Maarif Foundation in the Context of New Literacy</i> | 151-173 |
| Aytaç BEHBUDOVA Rıfat GÜNDAY | YABANCI DİL ÖĞRETİMİNDE AKILLI TEKNOLOJİLER <i>Smart Technologies in Foreign Language Teaching</i> | 174-193 |
| Cihan KARA | UZAKTAN EĞİTİM YOLUYLA RUSÇA ÖĞRETİMİNDE TEKNOLOJİ KULLANIMI: DUOLINGO ÖRNEĞİ <i>The Use of Technology in Teaching Russian Through Distance Education: The Duolingo Example</i> | 194-210 |

International Journal of Language Academy
E-ISSN: 2342-0251

Volume 10/2 June 2022

Yasemin Gül ÇOCUK EDEBİYATI YAPITLARINDA SOKAK ÇOCUĞU **211-231**
GEDİKOĞLU ÖZİLHAN OLGUSU
Ayşenur UZ
The Case of the Street Kid in Children's Literature

Birgöl AKDAĞ ÇİMEN THE IMPACT OF TOTAL-PHYSICAL-RESPONSE **232-247**
Hatice ÇEŞME STORYTELLING ON EFL LEARNERS' SPEAKING
ANXIETY AND SELF-ASSESSED SPEAKING SKILLS